

COURSE OUTLINE - CHILD ABUSE (ED 215-3)

COURSE TITLE: CHILD ABUSE (ED 215-3)
INSTRUCTOR: Beverley Sheehan
DATE: September 1981
CLASS TIME: Wednesday, 7-10 pm

COURSE PHILOSOPHY: This course is designed to assist students to gain therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

- 1) To provide students with basic "background knowledge" on the subject of child abuse - eg. definitional problems, current estimates of the incidence of child abuse and a multiple - factor model for understanding the causes of child abuse.
- 2) To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
- 3) To prepare students to work in a multi - disciplinary effort around issues of assessment and treatment.

TEXT:

Kempe, R.S. and Kempe, C.H. CHILD ABUSE
MASSACHUSETTS: Harvard University Press
Cambridge, 1978

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SYLLABUS:

CLASS 1

- A. Introduction to the Course
 - Course Content
 - Assignments
- B. Introduction to Child Abuse
 - Defining Child Abuse
 - Incidence
 - Historical Background
 - A/V Presentation of Physical Abuse
- C. Injuries, Indicators, Identifiers

CLASS 2

- A. Etiology of Abuse
 - Attitudes towards abuse
 - Intro to dynamics of abuse and neglect
 - More indicators
- B. - Film: 12 1/2 cents

CLASS 3

- A. Causal Factors in Child Abuse
 - More on the dynamics of abuse and neglect
- B. - Case Study Analysis
- C. - Film: War of the Eggs

CLASS 4

- A. The Identification Sequence
 - High Risk Indicators
 - The Cycle
- B. Documentation of Abuse and Neglect
- C. Film: ~~Do I Have To Kill My Child?~~
- D. Test

CLASS 5

- A. Intervention
 - The Law
 - Legal Issues
 - Role of C.A.S.

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CLASS 5 continued

- B. A/V part 1 Crown Wardship
- C. Case Study Due

CLASS 6

- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
- B. - Structure of C.A.S.
- C. - A/V part 2 Crown Wardship

CLASS 7

- A. Interviewing the Parents and Child
 - Social Worker Interview
 - Multi - Disciplinary Team (role play)
- B. A/V Pediatric Interview
- C. Test

CLASS 8

- A. Treatment
 - The Abusive Parent
 - Therapeutic, goals, methods, who is treatable?
 - What is treatable?
 - Self - help groups
- B. A/V: Unexplained Injury
A/V: Families Anonymous

CLASS 9

- A. Treatment
 - The Abused Child
 - Effects of abuse of children
 - 1) physical
 - 2) emotional
 - 3) development
- B. - Treatment goals and approaches
- C. A/V: Theft of Childhood

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CLASS 10

- A. Prevention
 - Prediction, programs
- B. FILM: Mother Infant Interactions
- C. Role - Play

CLASS 11

- A. SEXUAL ABUSE
 - Types of Sexual Abuse
 - Definition
 - Incidence
 - Indicators
- B. FILM: The Victim No One Believes
- C. CASE STUDY DUE

CLASS 12

- A. TEST
- B. Dynamics of the Triangle
- C. A/V David Walters on Sexual Abuse

CLASS 13

- A. PHYSICAL NEGLECT
 - Definition
 - Indicators
- B. FILM: Incest 4 Case Histories
- C. Term Paper Due

CLASS 14

- A. EMOTIONAL ABUSE
 - Definition
 - Indicators
- B. FILM: Rock - A - Bye - Baby

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CLASS 15

FINAL EXAM

ASSIGNMENTS

Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time.

TERM PAPER: * DUE DECEMBER 9th

The student will choose a topic in the area of child abuse and complete the following assignment: compose a comprehensive paper using at least three current sources of research or information (books, articles, journals). The paper must be at least 10 typewritten pages. The topic must be approved by the instructor (at the second class). The student will present a summary of the topic to the class.

EVALUATION

Three Tests - 25 marks each	-	75 marks
Forum Participation Term Paper Summary	-	15 marks
Term Paper	-	40 marks
Two Case Studies - 15 marks each	-	30 marks
Final Exam	-	<u>40 marks</u>

TOTAL 200 marks

Marks obtained in the course will be averaged and the student will be assigned a grade of A,B,C, I or R in accordance with Sault College marking policy.

